

ORGANIZATION OF WORK FOR THE SUMMER SCHOOL

Based on the experience of Nazarbayev Intellectual school of
Chemistry and Biology in Ust-Kamenogorsk
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Content:

I Summer School for Nazarbayev Intellectual school (NIS) students

- a) General information on the organization of the Summer school;*
- b) Conclusions and recommendations.*

II Summer School for secondary school (SS) students

- a) General information on the organization of the Summer School;*
- b) Student enrollment;*
- c) Conclusions and recommendations.*





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Summer school for NIS students

30.05.2016-10.06.2016

Summer school courses

No	“Science” Summer school courses:	No of students	No of sub-groups
1	Biotechnology and Bioengineering	31	2
2	Pharmakon	30	2
3	Engineering	30	2
4	Soil and its unique properties	31	2
5	Robotics	11	1
6	Science Sparks	16	1
7	Soap design and production	30	2
8	Eco-house	32	2
Total number of students*		211	

Additional courses:

- Chinese language (15 students)
- German language (10 students)
- French language (11 students)
- Design thinking and critical thinking (30 students)
- Olympiad school (74 students)*
- Additional courses for students who were falling behind (30 students)*

Daily schedule

Time	Event
9.40-10.00	Breakfast
10.00-11.50	Courses
12.00-12.40	Practical works/ Preparation for scientific competition
12.40-13.00	Lunch
13.00-13.10	Award nominations
13.10-14.00	Extracurricular activities and clubs

Extracurricular activities and clubs:

- *“Vocal” club*
- *“Dance” club*
- *“Guitar” club*
- *“Dombyra” club*
- *Improvisation theatre*
- *“Chess” club*
- *Sport sections:*
- *Football*
- *Volleyball*
- *Tennis*
- *Basketball*
- *Fitness*





Twins Day (День близнецов)



Creative Arm Art Day (День креативной живописи на руке)



«Easy Science» competition projects



Presentation of projects from Recycled materials



Social action on wastepaper collection

General conclusions and recommendations

Web-site

- To provide schools with an access to the system to adjust number of places on a course and remove/alter course participants

Programmes/re sources

- To include only available resources to the summer school program (as well as listing alternative resources);
- To conduct courses for each parallel separately;
- To offer students two courses in two weeks.

Teachers

- We should mainly rely on international teachers and local English teachers.





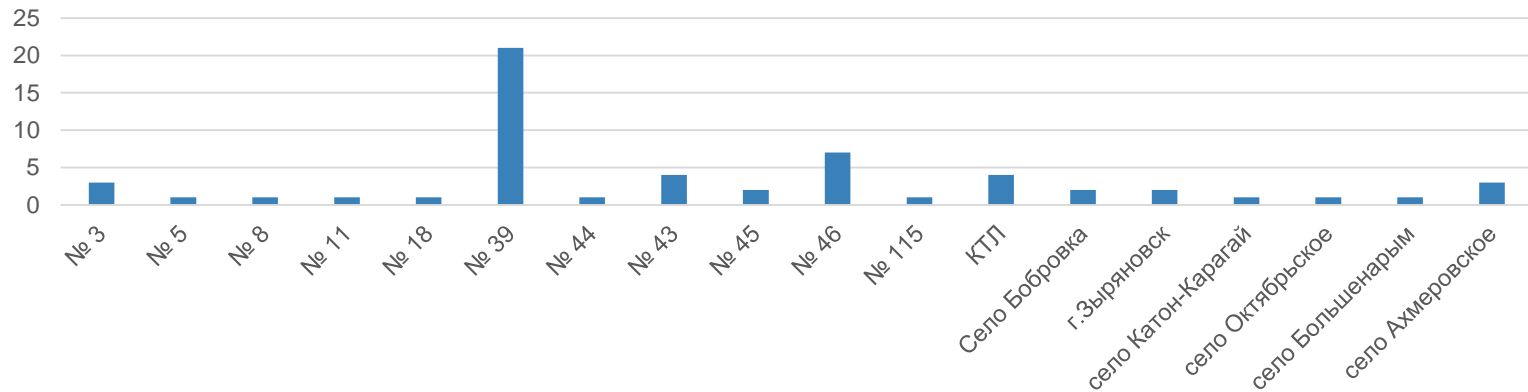
Summer school for secondary school students

13.06.2016-24.06.2016

The number of participants in the courses

№	Course	No of students
1	The soil and its unique properties / Biotechnology and Bioengineering (free of charge)	18
2	Engineering / Manufacturing and design of soap (free of charge)	25
3	English (fee based)	14
Total number of students for free of charge courses		43
Total number of students for fee based courses		14

Number of students from secondary schools of the region



Daily schedule



Time	Event
9.00-9.40	Courses
9.40-10.00	Flashmob/games
10.00-10.50	Courses
11.00-12.00	Extracurricular activities/clubs (dance, sport games)*
Participants of free of charge courses finish lessons	
12.00-12.30	Lunch
12.30-13.10	Courses
13.20-14.10	Courses

	1 week	2 week
Group 1 (2 subgroups)	Soil and its unique properties	Biotechnology and Bioengineering
Goup 2 (2 subgroups)	Engineering	Soap design and production

Events during Summer school

Day themes/Events	Day of conduction
“Blue” day	14.06
Day of a creative T-shirt	16.06
“Easy Science” Competition с 11.00 до 12.00	17.06
“White” day	20.06
Day of a Creative Hat/Cap	22.06
“Easy Science” Competition/ Summer School closure From 11.00 to 12.00	24.06



Student enrolment

For student enrollment for summer school courses the school has implemented the following steps:

- Advertisements were posted in regional newspapers;
- Information leaflets were sent out to social networks;
- Advertisements were announced on street radio (shopping centers, bus stops);
- Information letters were sent to the regional Education Department, urban and rural schools;
- Information letters were sent to parents, the first leaders of large organizations;
- Visits to schools were made, individual interviews with headmasters were conducted, promotional flyers were distributed to directors, teachers and students;
- Promotional flyers were displayed at the entrances of houses, schools and bus stops.



Conclusions and recommendations

- To start advertising on the courses offered at least two months before the start of the course.
- To simplify the process of registration and payment for the course.
- Instead of 50 hours of paid courses to offer 25 hours or less per a course.
- To customize the program according to learners 'basic knowledge and language level.
- To focus on English and Robotics courses.
- Robotics should be conducted for grades 1-4 students.
- To organize fee-based IELTS courses for students and adults.
- To organize fee-based courses for 5th and 7th grade students.



THANK YOU FOR YOUR ATTENTION!

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