



# XI INTERNATIONAL RESEARCH-TO-PRACTICE CONFERENCE: «TEACHERS CHANGING THE WORLD OF SCHOOLING»

## NETWORK: «TEACHING AND LEARNING METHODS»

### THE RESEARCH TOPIC: «HOW TO IMPROVE REASONED SPEECH OF STUDENTS IN MIDDLE SCHOOL THROUGH THE USAGE OF THE METHOD PRES»

#### PARTICIPANTS OF THE RESEARCH:

teachers of Russian language and literature - Abeukhanova G. M., Nazarbayev Intellectual School of Physics and mathematics in Semey,

Sultanova Zh. T., Municipal Public Institution «№37 Gymnasium in Semey»;

10 students of NIS in Semey and 12 students of Municipal Public Institution «№37 Gymnasium in Semey» of the same grade level;





# Issue

**Unreasoned, inconsistent speech of students in grades 7 at the beginning of the school year.**

# Aim

**To teach students to express their thoughts reasonably and consistently.**

**Specific - concrete, objectively (formative assessment)**

**Measurable - the results of the summative assessment for units**

**Achievable - descriptors**

**Realistic - NIS in Semey, №37 Gymnasium in Semey, students of 7, 8, 9 grades**

**Timed - 3 academic years**



# Relevance of research

1. Development of XXI century skills.
2. External summative assessment.
3. Low results of the first writing assessment. LO W5 (NIS), 8.4.5.1 (basic secondary education).

## Question

Will using the method PRES help middle school students develop the ability to formulate reasoned answers?



# Plan

- 1. Identification of research participants.**
- 2. The study of certain literature.**
- 3. Conducting a questionnaire at the beginning of the research (the results of the questionnaire helped to identify the problem in the reasoned presentation of thoughts) and at the end of the research (positive / negative results using PRIEeS).**
- 4. Analysis of the argumentative essay.**
- 5. Participation in the dissemination of experience on the topic.**
- 6. Writing an article.**

## Stages

**2016-2017 academic year - «How to teach 7 grade students to formulate reasoned answers through the use of the PRES strategy».**

**2017-2018 academic year - «How to improve the ability of 8 grade students to formulate reasoned answers with the help of PRES and using convincing examples».**

**2018-2019 academic year - «How to form the ability in 9 grade students to create reasoned answers using convincing examples and providing links».**

## Instruments

**Methods of the research: questionnaire survey, interview, analysis of SAU and SAT, observation, explanation, task performance, conversation.**

**Strategies: «PRIEeS», «Group work», «Pair work», «Debates», «Expert work», «Conscience alley», «Angles», «Essay», «Searching information».**



**Founder** - Professor of Law, Natal University of Durban, South Africa, David McCoyd

*Position*

*Reason*

*Explanation or Example*

*Summary*

**Translated, given further development** Vice-Rector of the St. Petersburg Institute of Law Arkady Gutnikov

*П-позиция*

*О-обоснование*

*П-пример*

*С-следствие*





# 1 year of research

**2016-2017 academic year - «How to teach 7 grade students to formulate reasoned answers through the use of the PRES strategy».**

## Issue

Students have difficulties in structuring speech, clearly and coherently formulating ideas, spontaneously selecting the necessary language tools; experiencing constraint, a feeling of uncertainty and excitement, deviate from the topic.

## Recommendation

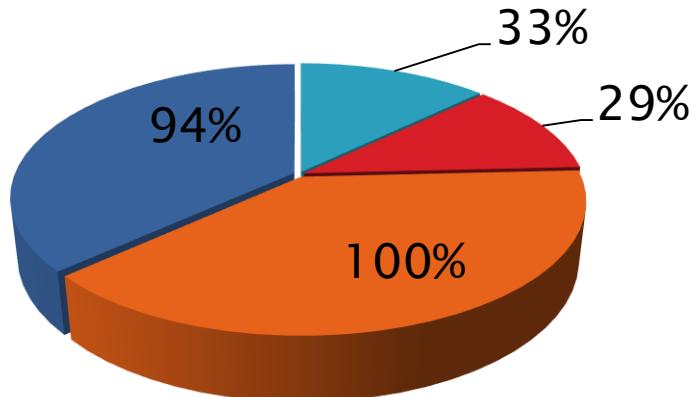
1. Introduce interactive teaching methods and techniques.
2. Familiarize with the method of PRES and with cliché words.



# Task examples

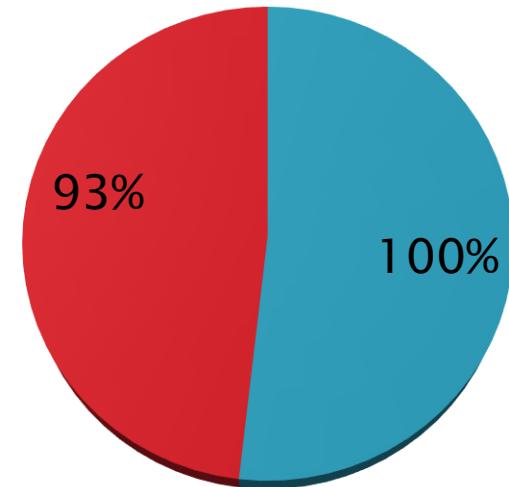
1. Evaluate your partner's response using PRES.
2. Give reasoned answers with an example from the listened text.
3. Divide the arguments given in the text by PRE.
4. From the part of the text where the arguments are given, write down sentences in which the author's position is expressed.

- NIS 1 term
- 37 Gymnasium 1 term
- NIS 4 term
- 37 Gymnasium 4 term



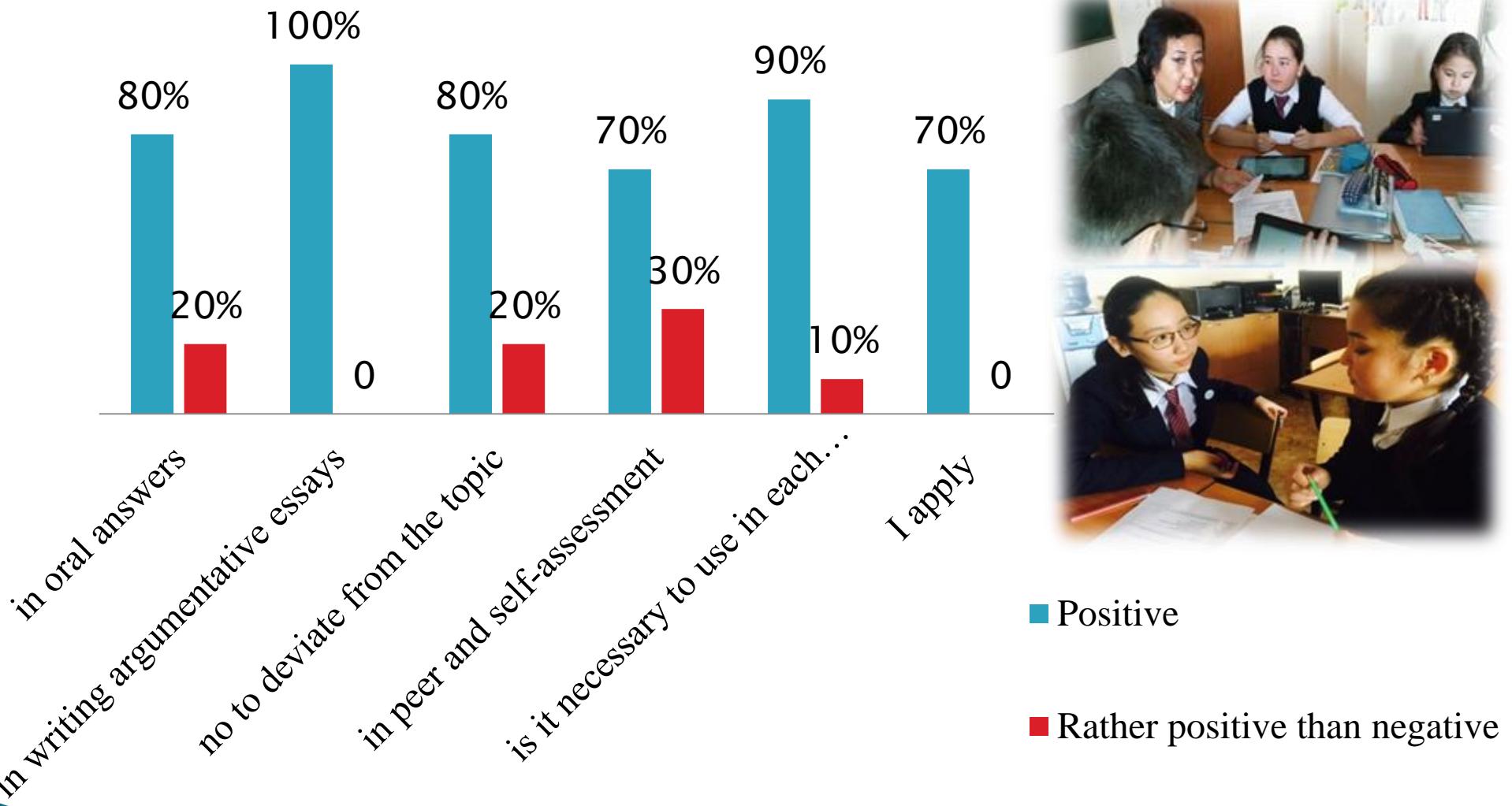
5. Write an argumentative essay.

- NIS
- 37 Gymnasium



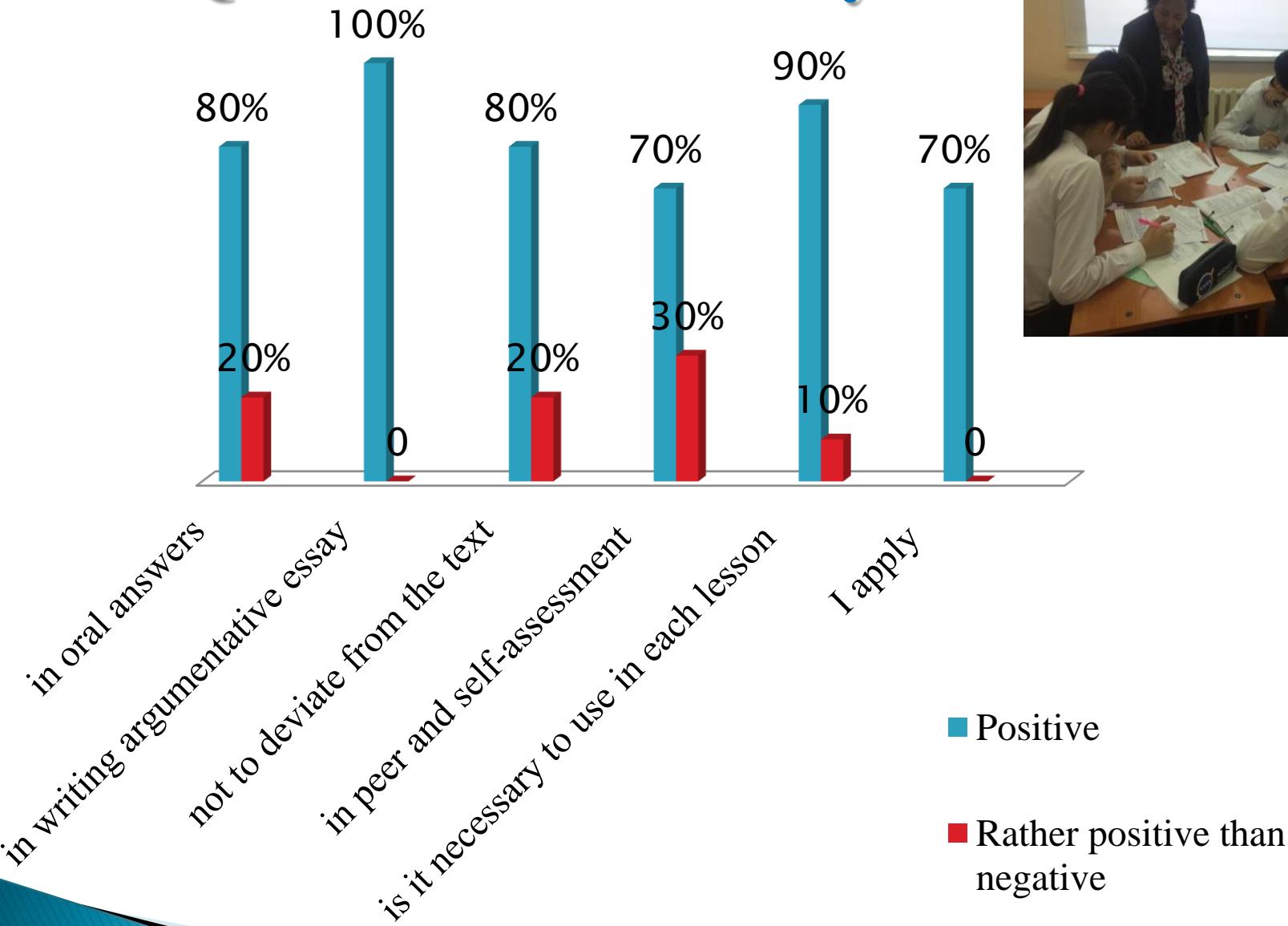


# Questionnaire survey





# Questionnaire survey

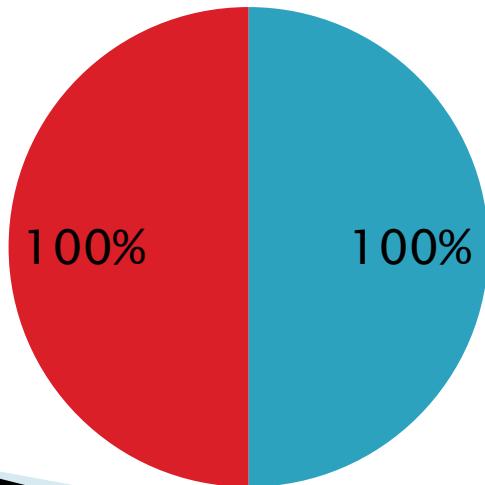




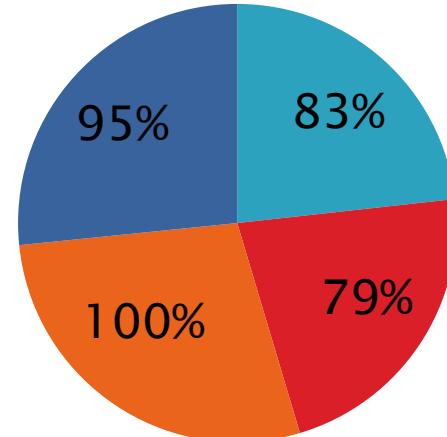
# Conclusion and observation

1. Able to formulate and present their opinion reasonably in a clear and concise form in oral and written language.
2. The analysis of SAU and SAT shows positive dynamics, stable small increase in the quality of knowledge.
3. PRES method helps in writing argumentative essays.
4. Abidance the structure of PRES and compliance with the position's conclusion.

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■ NIS ■ 37 Gymnasium





## 2 year of research

**2017-2018 academic year - «How to improve the ability of 8 grade students to formulate reasoned answers with the help of PRES and using convincing examples»**

Students are able to express their thoughts clearly using the PRES formula.

### Issue

Have difficulties in reasoning with strong, convincing arguments.

### Recommendations

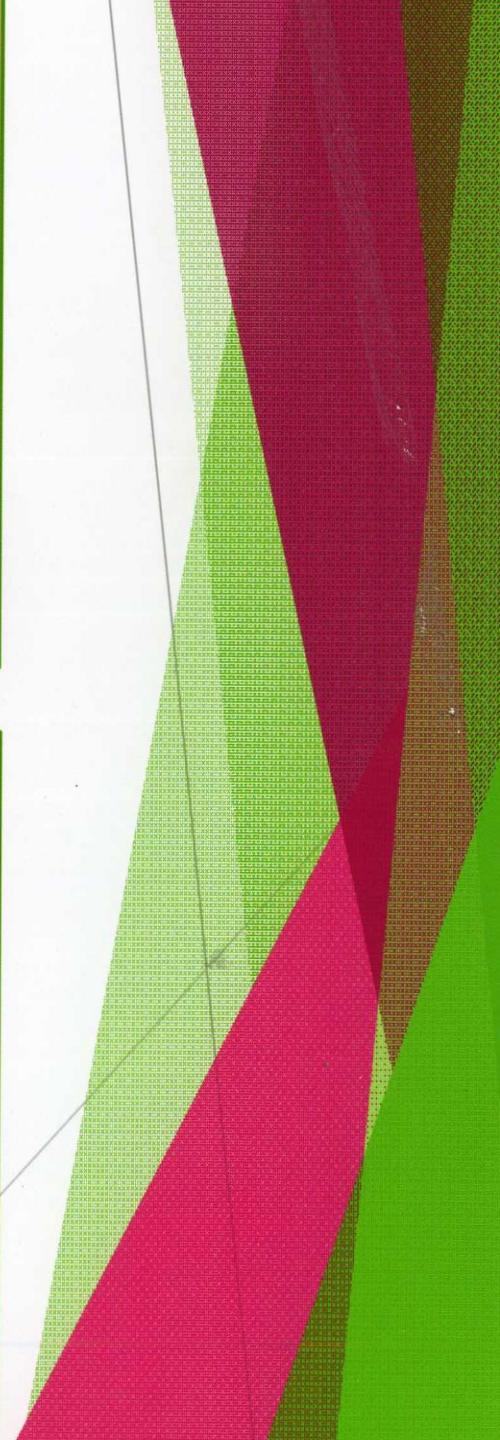
To develop the ability to formulate reasoned answers, applying the PRES strategy, using compelling examples.

### Task examples

To write an essay on one of the proposed topics.

A descriptor was proposed: **it gives qualitative examples (at least 2, one of which taken from fiction, journalistic or scientific literature).**

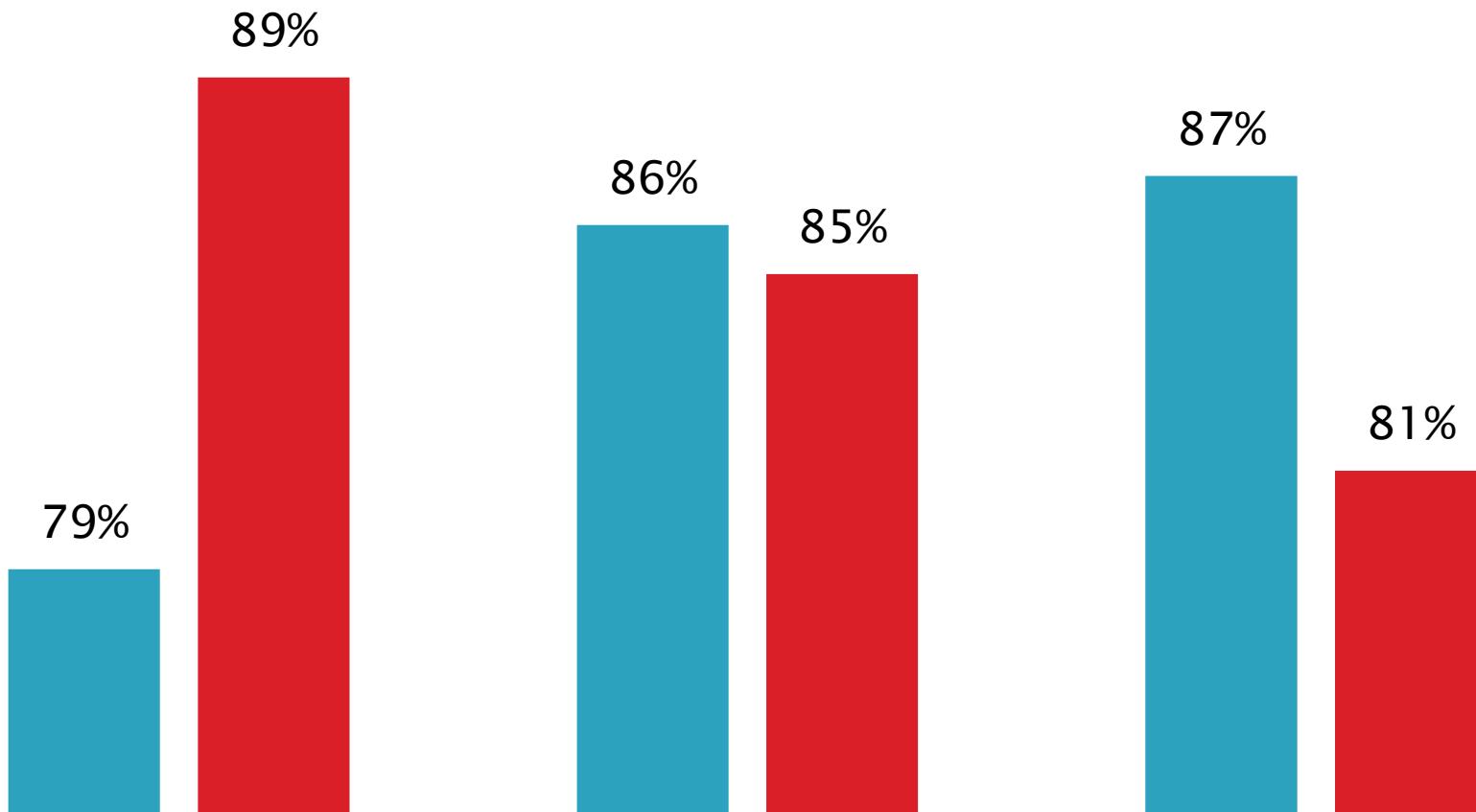






# Conclusion and observation

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1. From life experience

2. From the studied  
composition

3. From statistics



# 3 year of research

2018-2019 academic year - «How to form the ability in 9 grade students to create reasoned answers using convincing examples and providing links»

## Issue

Have difficulties in indicating the links (63/70%) and in indicating them properly (75/81%).

## Recommendations

1. To focus on the formation in students of grades 9 of the ability to create reasoned answers, using the formula **PRIEeS**, using convincing examples and providing links;
2. To familiarize with the improved PRIEeS technique and with cliché words.

*P – position*

*R - reasoning*

*l – link to example*

*E – example*

*e - example comment*

*S - summary*

## Task examples

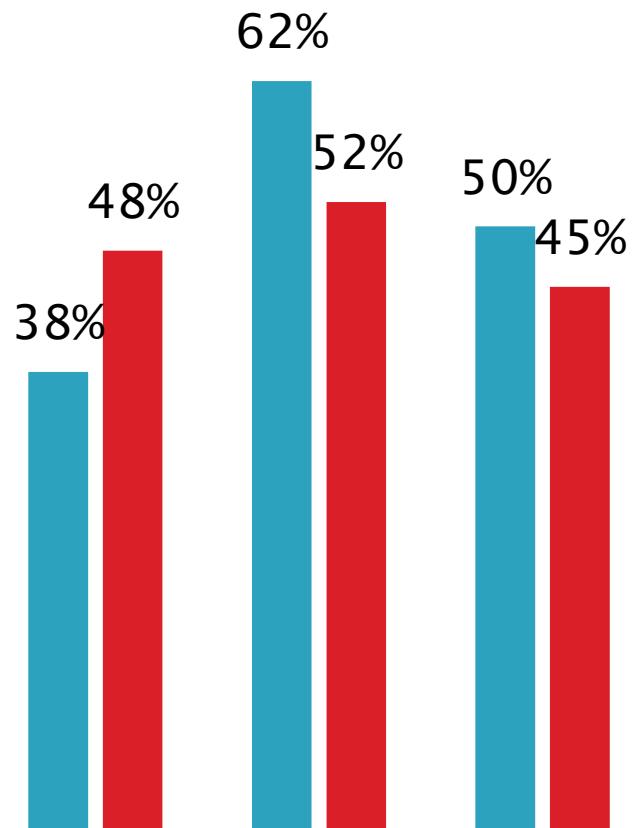
1. Based on the information you have heard, prepare an oral answer on the following questions:  
What role do hobbies play in people's lives? Why is hobby for someone just an interest, and for someone a profession?
2. Debate on the topic “The role of the Internet and social networks in the life of modern youth is positive / negative”. Give examples using links.



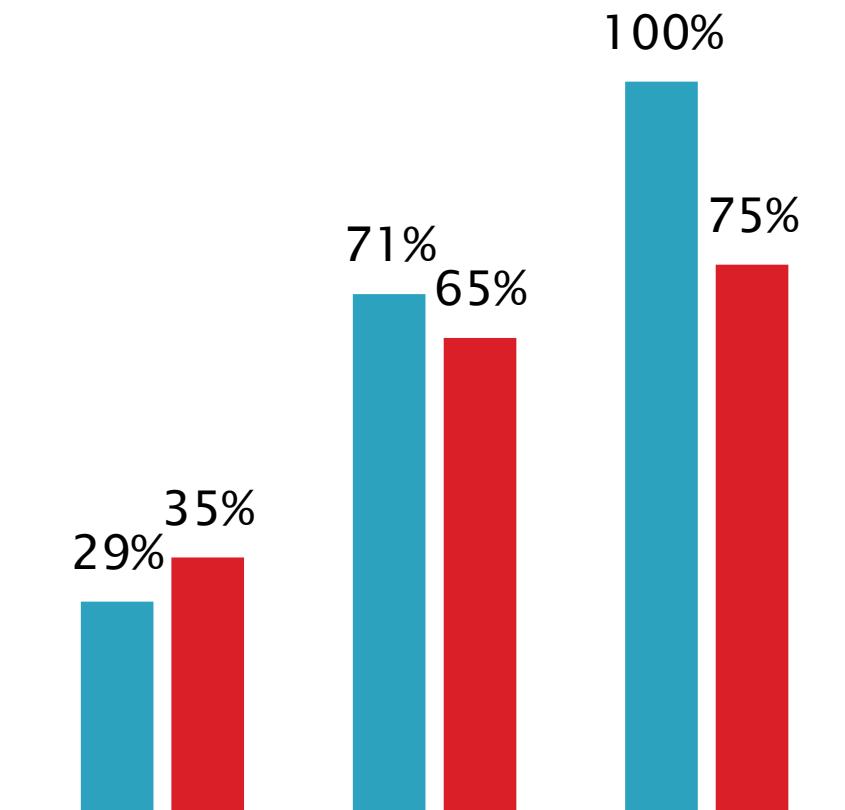


# The results of summative assessment

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didn't indicate the links 2 term  
indicated the links 2 term  
indicated the links properly 2 term

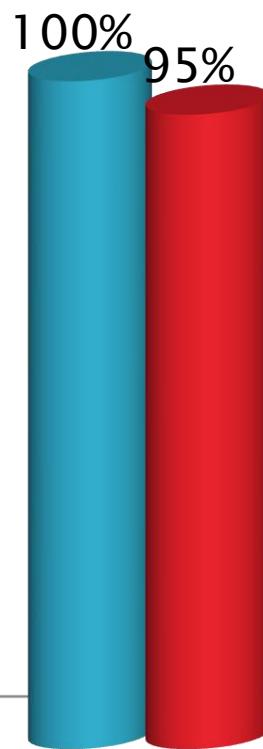


didn't indicate the links 3 term  
indicated the links 3 term  
indicated the links properly 3 term

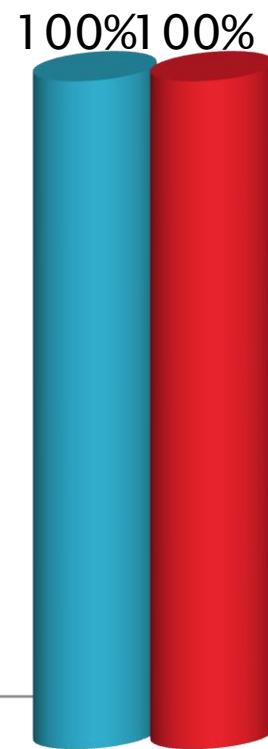


# Questionnaire survey

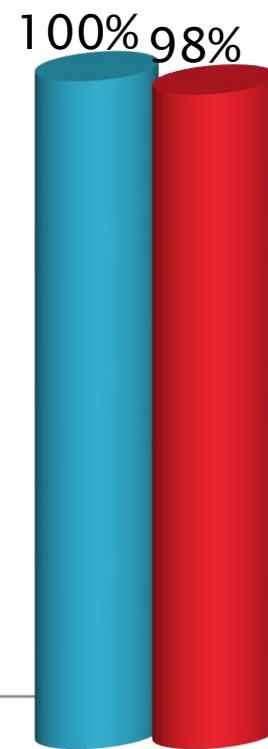
■ NIS ■ 37 Gymnasium



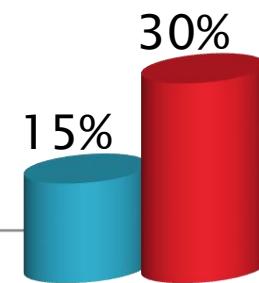
Have you ever  
studied the  
literature about  
referencing?



Have the examples  
been given on  
referencing?



Do you apply  
referencing in  
other subjects?



Do you have  
difficulties?

# **Examples of students works**



# Results

Analyzing the study, we came to the conclusion that the use of PRlEeS gave positive results.

## Recommendation

1. continue to study the research topic.
2. increase the number of learning objectives for the skills of Writing and Reading.
3. include in the assessment criteria a descriptor of references.

# List of sources used:

1. Akhmedov L.T.

Advanced language  
teaching technologies  
and their application

<https://www.slideshare.net/AzamatXodjakov/ss-82494143>

(10.09.2019)

2. Skills of the  
XXI century -  
eclab.by/texts/  
(15.12.2017).

3. Assessing  
Sources in Everyday  
Life -  
<https://ru.wikihow.com> (15.12.2017).

4. "PRES formula:  
what is it and how is  
it used in the lessons"

<https://infourok.ru/statya-na-temu-popsformula-cto-soboy-predstavlyaet-i-kak-ispolzuetsya-na-uokah-2070316.html>  
(28.06.2019).

5. Exemplary  
curriculum for the  
subject "Russian  
language and literature"  
for grades 5–9 of the  
level of basic secondary  
education (with a non-  
Russian language of  
instruction) according to  
the updated content

6. The curriculum on  
the subject "Russian  
language and  
literature" (II) Basic  
school (grades 6-10)  
For the implementation  
of the educational  
process in grades 6-10  
in the academic year  
2018-2019

7. Shipunov S. The  
theory of  
argumentation: in  
what order should the  
arguments be arranged  
  
<https://orator.biz/library/oratorical/148/>  
(28.06.2019).

# **Thank you for your attention!**